

Summer Semester Schedule 2022

Rising Grades 1-12: June 6 – July 24 (No classes on Monday, July 4) Visit https://thevanguardschool.revtrak.net/summer-semester/ to register.

*Disclaimer: If any of our course offerings do not meet the minimum enrollment requirement, the class will be canceled, and your registration fee will be refunded.

Grades 1-6

Dates: June 27 - July 15 **Cost:** \$90/class

Support for Success: Math

June 27 - July 25; 9:00 A.M. - 10:00 A.M

Three weeks of intensive, targeted skill support in Math taught by experienced teachers. Skills covered in class are reflective of those needed to start the school year successfully.

Support for Success: Reading

June 27 - July 25; 10:00 A.M. - 11:00 A.M

Three weeks of intensive, targeted skill support in Reading taught by experienced teachers. Skills covered in class are reflective of those needed to start the school year successfully.

Prep for Success: Vanguard 101

June 27 - July 25; 11:00 A.M. - 12:00 P.M.

Prep for Success is an overview of grammar, writing, cursive, planner usage, and study and organizational skills. It is both a perfect introduction for incoming students and a great summer refresher for returning students.

Grades 7-8

Dates: June 6 – July 15 (6 weeks) **Cost:** \$360

Math

The junior high math summer program has two tracks:

Course 1

June 6 – July 15 (6 weeks, 60 hours); 10:15 A.M. - 12:15 P.M.

For incoming 7th-grade students

Instructor: Patricia Telhorst

The six-week intensive Course 1 program focuses on bringing students to the appropriate level needed to continue to the next grade. This program covers the entire book and is appropriate for students who did not successfully complete Course 1 throughout the school year or placement test. A readiness test will be administered at the conclusion of the program.

Course 2

June 6 – July 15 (6 weeks, 60 hours); 10:15 A.M. - 12:15 P.M.

For incoming 8th-grade students

Instructor: Natasha Rubrake

The six-week intensive Course 2 program focuses on bringing students to the appropriate level needed to continue to the next grade. This program covers the entire book and is appropriate for students who did not successfully complete Course 2 throughout the school year or placement test. A readiness test will be administered at the conclusion of the program.

Grades 9-12

\$360 for 6-week, 60-hour intensive classes (All 60-hour classes are semester credit courses.)

Math Course 3 (Pre-Algebra)

June 6 – July 15 (6 weeks, 60 hours); 8:00 A.M. – 10:00 A.M.

Instructor: Patricia Telhorst

In this 9th Grade Mathematics Readiness class, students will complete Course 3 in preparation for 9th grade Algebra 1.

The six-week intensive Course 3 program focuses on bringing students to the appropriate level needed to continue to Algebra 1. This program covers the entire book and is appropriate for students who did not successfully complete Saxon Course 3 during the school year or placement test. A readiness test will be administered at the conclusion of the program.

English

June 6 – July 15 (6 weeks, 60 hours); 8:00 A.M. – 10:00 A.M. For students entering 9th grade or new high school students

Instructor: Brad Umpleby

This course will cover literature, writing, grammar, and vocabulary for entering freshmen or students newly admitted to The Vanguard School. Students in this class will read a novel as well as various short stories and poems and learn a variety of Grammar concepts. Writing in this course will be completed mostly through weekly, in-class writing assignments. A typed, five-paragraph thesis paper will be the culminating assignment of the course. Students will be required to complete a daily grammar assignment, read the text, and answer accompanying questions as homework. Students taking this course as a <u>credit recovery</u> will also be required to complete a final exam.

The six-week intensive English tutorial will include *Antigone*, and *Frankenstein*, as well as various short stories and poems by which students will learn new vocabulary. Grammar concepts taught in this course include a refresher on parts of speech and in-depth instruction of subject complements, phrases, and clauses. This program is best for students who struggled throughout the school year in English classes or failed to complete an English placement exam.

History

June 6 – July 15 (6 weeks, 60 hours); 8:00 A.M. – 10:00 A.M.

CREDIT RECOVERY

For rising 10th – 12th-grade students

Instructor: Adonis Jaramillo

This course will be action packed, covering the core content students learn in 9th and 10th grades. In the first week, the class will cover western civilization to roughly the end of the Roman Empire. The following week, we will get to the end of the late Middle Ages. Week three will have the students covering material as close to modernity as possible. The second half of each class will be used to work on the research skills that are imparted on the students throughout their freshmen and sophomore years. In particular, the class will focus on thesis writing, annotated bibliographies, and outline development.

Music History

June 6 – June 24 (3 weeks, 60 hours); 8:00 A.M. – 12:00 P.M.

FINE ARTS CREDIT (for graduation requirement)

For all incoming 9th – 12th-grade students

Instructor: Frank Fyock

This is a one semester course is designed to help students begin to understand the essential elements of classic western music from pre-history to the present, through an analysis of the student's personal musical aesthetical perspective and how it fits in context with a larger world historical aesthetic. This course is required for graduation from The Vanguard School and now can be taken during the summer to open space in your school year schedule for alternative electives.

Art History

June 6 - July 15 (6 weeks, 60 hours)

Virtual/Online Format

FINE ARTS CREDIT (for graduation requirement)

For all incoming 9th - 12th-grade students

Instructor: Emily Tigges

This is a one semester course that offers a chronological survey of Western art from the dawn of civilization to the modern era. Although there is an effort to involve students with images and ideas that lie outside the Western tradition, the larger context in which these images are discussed is Western. The course combines proper historical techniques and procedures with an emphasis on the unique position and role played by the artist and the work of art, its context, and the critic. Special attention is given to our interpretation of a work of art based upon its intended use, audience, and role in society. The course will also focus on how works of art shaped, and were shaped by western social, political, economic, and intellectual history. As a survey course, the material is approached as an introduction to the discipline. Two goals of the course are to encourage the student to pursue further study in college as well as become versed in the visual language of art.

Sports Camps

All sports camps listed below are \$60 per participant.

Elementary Basketball Camp

Grades K-6 Session 1

May 31 – June 2, 8:00 A.M. – 12:00 P.M.

Grades K-6 Session 2

June 28 – June 30, 8:00 A.M. – 12:00 P.M.

Cheerleading Camp

Grades 1-6

July 13 – July 15, 9:00 A.M. – 11:00 A.M.

Lacrosse Camp

Grades 1-8

July 11 – July 14 (with July 15 weather makeup if needed), 9:00 A.M. – 11:00 A.M.

Enrichment Programs

All sports camp listed below are \$180 per participant.

Custer's Art Camp

June 13 – June 17, 9:00 A.M. – 12:00 P.M. High School Art Room (Room #111) For incoming 7th-grade students – adults

Instructor: Greg Custer

Mr. Greg Custer will be offering an art camp to help students develop their drawing skills. Spend the week developing your draftsmanship skills while having fun and making your own works of art which you will be proud to show off in the end. You will be studying all the basic methods of drawing that has made our school one of the most successful drawing programs in the state. This instruction will serve all skill levels from the beginner to advanced artist. The age requirement is 2022-2023 7th-grade level or older. And yes, adults are welcome!

Theater Camp

June 6 – July 15, 2:00 P.M. – 3:30 P.M. High School Cafetorium

For incoming 6th – 12th-grade students

Instructor: Scott Anthony (Coach Scott)

Coach Scott has written 4 Plays, acted in 40 Plays, and was Director or Assistant Director on 15 Plays. The camp will include pantomimes, stage direction, how to be successful in auditions, getting into character, back story of a character, fastest ways to learn lines, saying lines in character, highlighting individual words in a line, believability of a character's words and actions, all lines in a play are important, first entrance on stage, interaction with other characters on stage, mood of a scene, appropriate facial expressions, effective use of gestures, how to handle nervousness on opening night, feeding lines to other actors or actresses, developing improvisation skills, difference between movies and plays, costumes and make-up, playing older and younger characters, principles of Method Acting, introduction to public speaking, and MORE!