

Volume 24 Issue 2
November 2018

The Vanguard Voice





**Cover Photo Credit:
Marlena Bagley**



The Vanguard School is a tuition-free, K-12 charter school with a classically based, college-preparatory curriculum designed to develop academic excellence, virtue, and leadership.

**Volume 24, Issue 2
November 2018**

www.TheVanguardSchool.com

The Vanguard Voice

A journal showcasing excellence in academics and virtue at
The Vanguard School

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The mission of The Vanguard School is to help guide students in development of their character and academic potential through academically rigorous, content-rich educational programs.

Letter from the Executive Director

Colin Mullaney



Dear Vanguard Families and Friends,

Over the past several weeks we have been emphasizing the concept of the Growth Mindset to our students and staff as a powerful approach to life, including success in school. This idea is one that underlies and enhances the Vanguard Experience. A Growth Mindset is the idea that intelligence, skill, and virtue (perhaps especially virtue) are not fixed but can be changed with practice. If fully embraced, this idea leads us to view each experience in life as a growth opportunity and a learning experience. As such, each new challenge is accepted as something to grow from even if one is not initially successful in attempting it. In this light, we recognize effort as building one's long-term capacity instead of considering it a necessary evil to achieve near term success or gratification. The term failure almost loses its meaning with a Growth Mindset, since not getting desired results is simply a way of learning to improve. Criticism loses its personal sting and becomes more than something to be avoided. It is welcomed as a source of helpful information to guide one's performance.

The opposite of the Growth Mindset is a Fixed Mindset. A Fixed Mindset sees all traits as fixed and unchanging. Therefore, a person operating with a Fixed Mindset avoids challenges, gives up in the face of difficulty, avoids effort when possible, and takes criticism as a personal attack on one's fixed character. Of course, this is unhealthy and leads to stagnation and failure.

The concept of Mindset comes from Carol Dweck, a psychologist at Stanford. Dr. Dweck wrote the book *Mindset: The New Psychology of Success* in which she articulates this idea in a way that makes it accessible to us all and shows the power behind it; but the idea is hardly new. The Vanguard School's mission to develop character and academic potential through an academically rigorous curriculum implies the Growth Mindset. Our founders recognized that we can't develop our students with lightweight curriculum and standards. Human beings grow through effort and struggle and by adapting to feedback. That is just how we are designed.

It seems few people operate with a 100% Growth Mindset or 100% Fixed Mindset. Most people are on the spectrum between the two, leaning one way or another depending on the situation. The value of this idea comes from knowing about these two ways of approaching life. We can

intentionally choose a Growth Mindset, especially for things of importance. If we recognize the signs of a Fixed Mindset, we can re-evaluate our thinking and approach and consider how we would respond if we had a Growth Mindset. By considering the alternatives and their effects, we can at least be intentional about our choice of approach versus unwittingly taking an ineffective approach.

Additionally, the power of this idea is in the liberation and empowerment this paradigm provides. Instead of thinking that the idea “I can improve” is a confession that we all have to make because we all have weakness, “I can improve” is a motivational statement that we are not finished growing yet, and that we have the ability to further our development in any area we choose. This is very exciting.

As teachers and parents we have the opportunity to pass on this exciting and empowering mindset to our children. By praising real effort and attempts at problem solving and explaining how that hard work leads to growth, we present a vision of life that teaches how to overcome challenges and develop oneself in spite of obstacles. An example of this is to say “I’m so proud of how hard you worked at this...” versus saying “You’re so smart.” Another powerful approach is to teach your child to add the word “yet” to any statement that they cannot do something. For example, “I’m not good at art... yet.” Doing this provides the mental framework to see a successful future with their own effort as the path to getting there.

I strongly encourage you to look more deeply into the material on Growth Mindset for ideas to use in your own life, in developing your children, and in understanding our approach at school. At The Vanguard School, we do not just provide a rigorous curriculum for the development of our students, we explicitly teach them how to grow from that challenge in school and in life. Learning this lesson is a significant step in living well now and long after graduation.



Recent Exemplary Achievements

Statistics for the End of the 2018 School Year

- Last year's Class of 2018, with 56 graduates, earned \$4,202,872 in scholarships.
- Over the past nine years, our students have earned over \$31,800,000 in college scholarships.
- Collectively, 14% of The Class of 2019 has earned recognition through the National Merit Scholarship program.
- The Vanguard School consistently ranks as one of the top schools in Colorado and the nation and has received recognition from *Newsweek* and *U.S. News and World Report*.
- Students from the 2010-2018 classes have had 52 members who have received recognition through the National Merit Scholarship program.
- In the last nine years, we have had sixteen National Merit Finalists, two Boettcher Scholarship recipients, and five Daniels Scholarship recipients.
- Sixty-four students took 135 Advanced Placement exams in the spring of 2018. The percentage of total AP students with scores of 3 or higher (on a 1 to 5 scale) was 92.2%. American colleges generally grant placement and course credit to students who obtain scores of 3 or higher on exams.
- The Vanguard High School and Elementary earned the Colorado State Board of Education's John Irwin Schools of Excellence Award for Outstanding Academic Achievement in 2018 and every year that the award has existed.
- Seven Vanguard students earned a spot at last year's All State Choir, bringing our total students selected for this honor to twenty-nine in the past ten years.
- The Vanguard School Singers were selected to perform at the 2017 and 2018 Colorado Music Educators Association Conference.
- Last year, Vanguard art students won two National Gold Medals for Self-Portraits, ten gold key awards, and two silver keys at the Colorado Scholastic Art Awards. Vanguard art students also won seventeen awards at the Congressional Competition and the Young Peoples Art Exhibition.
- The Vanguard Matchwits team won the region last year and has earned a place in the State tournament for ten consecutive years.
- The boys basketball team finished 21-3 overall (11-0 Tri-Peaks League Champions) and advanced to the 3A State Tournament Sweet 16.
- The girls basketball team finished 14-9 overall and qualified for the 3A State tournament.
- The girls cross country team finished 8th at the 2A State cross country meet.
- The boys cross country team finished 9th at the 2A State cross country meet.
- The boys club volleyball team won their 3rd straight State championship.

Advancement at Vanguard

Support Our School



Dear Vanguard Families,

In this season of giving, we are thankful for you. The support you have already shown our Vanguard Family this school year has been tremendous.

Our PTO Cookie Dough Sales reached new records. The Usborne Book Fair allowed fabulous books to be brought into so many of your homes and has also supported us in the start of our K-6 Library offerings.

We are touched by the many items that were collected for the Thanksgiving Baskets and the Christmas Blessing Store. The support for community events such as the Neighborhood Clean-Up and Trunk-or-Treat was also wonderful to see. We have also appreciated your attendance for grade level activities such as the Freshman Family Social, the Kindergarten Math Night, and the 8th Grade Experience Vanguard Night. We hope all of these activities strengthen the bonds you have with your school as well as your fellow parents.

Together, we are a community. In terms of support, it takes all of us working and collaborating to share our time, talent, and treasure to enable the full Vanguard Experience to be possible. You and your family are an essential element in the success we share together and for that, we thank you.

Again, thank you for the ongoing support that allows to create a special Vanguard Experience for our students.

Sincerely,

Audrey Szychulski
Director of Advancement



Advancement at Vanguard

Support Our School

Please Support The Vanguard School through Colorado Gives Day, Tuesday, December 4, 2018.

The \$1 Million Incentive Fund created by the partners is one of the largest giving-day incentive funds in the country. The Vanguard School will receive a portion of this fund based on the number of dollars we are able to raise.

Donations that count towards the incentive match part of Colorado Gives Day must occur on December 4 or may be pre-scheduled starting November 1.

<https://www.coloradogives.org/TheVanguardSchool/overview>

Why Give?

Because you love our school! The Vanguard School focuses on changing the lives of our students for the long haul. Our dedicated teachers love our students and pour their time and energy into their success for long-term growth.

Because we need your support! As a public charter school, we only receive 90% per child compared to a typical public school. Please help us make up that difference!

Examples of What Your Donation Can Help Achieve:

\$10 could purchase a new beaker for your child's elementary or secondary classroom.

\$25 affords two kickballs for recess or P.E. classes.

\$50 could buy as many as 10 books to help grow our K-6 library collection.

\$100 could aid in a multitude of needs! It could purchase art supplies, music equipment, or even paint to help keep our facilities fresh and clean.

\$250 could help to put another Smart Board into one of our K-12 classrooms.

\$500 could add a laptop to our mobile computer lab.

Every dollar counts!

For \$100 donations scheduled or made on 12/4, we will honor those donors with a brick from our "[Brick Campaign](#)." Thank you for helping us to build!

Tax Deductible: All donations made through on Colorado Gives Day are 100% tax deductible. You will be automatically emailed a tax-deduction letter from the Community First Foundation.



Advancement at Vanguard

Support Our School



Help us build!

The Vanguard School is engaging in a "[Brick Campaign](#)" to help support facility needs. Purchased bricks will be used to beautify the area around our American Flag on the Corona Campus and also help to create designated outdoor reading areas for our students on both campuses.

Our school has had exciting growth over the past 24 years, and with that growth comes increased program and facility needs. This initiative will support these programs and enhance The Vanguard Experience for students and parents by providing comfortable outdoor spaces for reading and socializing. Proceeds raised through this campaign will be invested in the growth needs of The Vanguard School.

To aid in this campaign, we hope you will consider purchasing a brick that you may personalize.

A 4 x 8 brick may be sponsored for \$100.

An 8 x 8 brick may be sponsored for \$250.

Consider commemorating your child's time at Vanguard with a personalized brick!

To purchase and personalize your brick with a check, complete the paper order form and return. Credit card orders and payments may be made online at <https://www.bricksrus.com/donorsite/TheVanguardSchool>.

We will also be offering sponsored benches (\$500 per bench with a maximum of 20 benches available – **as of 11/20, only 4 benches remain!**). These benches will be used to help create the designated reading areas. If you are interested in sponsoring a bench, please contact Director of Advancement Audrey Szychulski. Ms. Szychulski can be contacted at Audrey.Szychulski@TheVanguardSchool.com or 719-799-6260.

Thank you for your continued support of The Vanguard Experience!

The "[Brick Campaign](#)" will run through **December 31, 2018**.



2018 High School Spirit Week

Written by David Kennington

The annual Spirit festivities at The Vanguard School are a week-long series of celebrations, tributes, and amusement, which culminate in several exciting athletic matches and our Homecoming dance.

As a new member of the Vanguard team, I had an intriguing behind-the-scenes view into the creative planning by our fabulous Student Government, led by student body president Margaret Robinette, as well as a coveted front row seat at the many events.

Perhaps the most visibly entertaining of all the activities involved Spirit Wear. On Spirit Wear days, before a single student walks through the door, Administration has already fielded multiple dress code questions. Can I include a pink tutu if I have on my dress shirt (Skype Interview Day)? Can I wear a She-Ra costume if I don't wear the head-piece (Meme Day)? And these are just the questions from teachers.

Of course one of the apex events of Spirit Week is the championship flag-football game. Preceding this are hotly contested playoff games between the classes. I had forgotten how fast and strong adolescents at this age can be, but, as a backfield referee for these contests, I received a reminder of that on a deep pass play when I was run down from behind and - through some incidental contact - unceremoniously flung to the turf in a virtual yard sale of referee gear. As I stared up at the sky, Tweety birds circling my head, Chris LaLone was apologetically holding my hat or whistle (I couldn't see clearly enough to tell which), and asking "Mr. Kennington! Are you OK?" The pulse-pounding championship match-up saw impressive play from juniors Aliya Moya and Aiden Hansen and seniors Mikel Mastalir and Seth Fuqua. In the end, the seniors prevailed. Coached by Mr. Verdu, the seniors claimed an impressive 3-Peat victory!

Other highlights of Spirit Week included a massive bonfire, carefully planned by our resident pyro-experts Mr. Hoepner and Mr. Riegel, followed the next day by a rousing pep rally in the gym. Here, a team of boisterous male cheerleaders, headed by Hayden Frear, Hans Mueh, Ian Redd, and others, painted V-A-N-G-U-A-R-D in blue and

2018 High School Spirit Week

Written by David Kennington

gold letters across their chests and led the student body in cheers, while staff members allowed student drawing winners to toss whipped cream pies at their faces.

This year's Spirit Week concluded with the Homecoming Dance, where Sterling Lee and Savannah Padilla were crowned Homecoming King and Queen. During the course of the dance, any observer could take pride in our student body, who continued to display their matchless character and distinguished conduct.

Throughout Spirit Week, everyone - students, staff, and parent volunteers – enthusiastically engaged in these revelries and made for a spectacular experience that will be a day long remembered.



Cohort Connections

Why Cohort Teams and Recent News—by Dawn Khederian

The Vanguard Cohort Team exists to create connections and community across the entire K-12 student body. This first quarter had a number of activities and fun events.

The Corona campus hosted students from the Wahsatch campus for a play date on their playground. About 25 elementary students and their parents braved the cold, wet weather as they enjoyed the Corona playground.

The younger grades supported the high schoolers during Homecoming week with encouraging banners and wearing Vanguard spirit wear. High schoolers loved knowing their younger friends were pulling for them!

High school Latin classes had a blast with the 3rd graders at their Roman Feast. The older students presented a hilarious skit that was enjoyed by students and parents. They presented an informative slide show, and everyone had a good time making bulae (decorative pins) together.

Perhaps the biggest cohort event this quarter was a 1st and 9th grade science collaboration. Please see Cheryl Holling's reflections and notes from the 9th graders' point of view. The 1st graders could not stop talking about the new friends they made and they look forward to doing more with them throughout the year!



Cohort Connections

Cohort Habitat Day 2018—by Cheryl Holling

Cohort Habitat Day 2018

Ten mixed-grade groups met at the High School campus morning of October 4. Groups rotated through activities designed to help 1st grade students with their Habitat Unit. The 9th graders kept their cohort buddies engaged, safe, and learning. The 9th graders LOVED this opportunity to teach, learn, and have fun for an entire morning, mostly outside, with the 1st graders.



The activities included:

- Pond water habitats microscopy
- Isopod behavior hypothesis testing
- Owl pellet dissection
- Invertebrate ecology – capture and release
- Predator – prey simulation
- Wild turkey ecology – feeding and predation simulation
- Bear senses – finding food (or not) by smell
- Seed dispersal by animals
- Mouse house construction

The freshmen showed so much patience teaching the 1st graders how to use a microscope. They looked at pond water and parts of bugs. After the young scientists learned about the parts of the insects, their older buddies helped them make butterflies and label a habitat. Together, they hiked into the "woods" and dug for bugs. The kids worked so hard to capture their bugs. Some of them wanted to take what they caught with them to have a new classroom pet.

The 1st grade students were wonderful to work with. My 9th graders are asking when we can meet again!



Pictures Say it Best

Scenes from a fantastic Fall





Coaches Corner

Notable Achievements and a Look to the Future

Girls Cross County

The 3A State Cross Country Meet was held on Saturday, October 27, at the Penrose Event Center.

Congratulations to Vanguard Freshman Ella Johnson for finishing 15th and Junior Madi Moen for her 19th finish out of the 155 total female runners.

Well done, ladies!



The Winter Basketball Season - by Coach Joe Wetters

Basketball season begins in December with an exciting future ahead for both the boys and girls programs.

The Girls Team will have a mix of underclassmen and veterans returning from a team that reached the state playoffs a season ago. They will be led by Bre Swann and Alexis Garcia as they take on the challenging Tri-Peaks league.

The Boys Team will look to build from its Sweet 16 appearance a year ago and have their goals set very high. They are going to be representing Vanguard in a national tournament in Orlando, Florida, over the holiday break. The Boys Team would like to thank everyone that donated for the trip, including the Vanguard PTO.

The Vanguard gym will be the place to be this winter to see two tremendous basketball teams play.

Coaches Corner

Notable Achievements and a Look to the Future

Academic All-State Recognition

Congratulations to the Vanguard Student-Athletes who qualified for Colorado High School Athletic Association Academic All-State Recognition!

Criteria: Minimum of junior standing and must be a letter-winner in the activity for which one is nominated. First Team individuals achieved a cumulative GPA of 3.60 or higher. Honorable Mention individuals achieved a cumulative GPA between 3.30 and 3.59.

Volleyball

12 Margaret Robinette	First Team
11 Cortney Arrasmith	First Team
11 Erin Dornan	First Team

Boys Soccer

11 Aleksandr Howard	First Team
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Cross Country

11 Madi Moen	First Team
11 Isabella Grizales	Honorable Mention

Boys Tennis

12 Seth Fuqua	Honorable Mention
12 James Le	First Team
12 Sterling Lee	First Team
12 Alberto Santiago Jr.	Honorable Mention



National Letter of Intent

Congratulations to Hayden Frear who signed a National Letter of Intent on November 14! Hayden will be joining the McKendree University (Lebanon, Illinois) Mens Volleyball Team. McKendree University is a Division II University. Hayden has been an instrumental member of the Vanguard Volleyball Team, helping to lead us in victory as State Champions for the last three consecutive years.



Student Spotlight

Lolly Barnsbee

Seven-year-old Lolly Barnsbee has a schedule that would make most adults flinch. A typical day finds her getting out of bed at 4:45 A.M. for early morning ice at the Broadmoor World Arena Ice Hall where she trains with head coach Tom Dickson and his wife, Swedish Olympian, Caterina Lindgren. She works until 7:15 A. M. then heads to school where she maintains straight A's in Mrs. Good's second grade class. "My favorite subjects are math, science, and history."



After school it is back to the rink where she is back on the ice again at 3:50 P.M., finally heading home around 6:30 P.M. "I skate six days a week with a medley of ballet, off ice jump training, and core strength four days a week." Short breaks between sessions are when homework gets done. "It takes a lot of concentration to get it done correctly with all the noise at the rink. I don't like having to do things twice, so I make sure it's perfect the first time." That is an attitude that has put her at the top of her division, with wins this year at the Vail Invitational, The Colorado State Games/Colorado Springs Invitational, and most recently a Bronze Medal at U.S. Figure Skating's Nine States Championships in Dallas where she was the youngest one in her division to make it to the podium.

She already has big plans for next season: "My favorite jump is my double lutz. I want to do it in my program, and that means I'll have to compete against much older girls. I'm not nervous because my coaches believe in me and make sure I'm prepared. I love my new music ("Song of India") and the choreography is beautiful." As for the future? "I can't wait for third grade and then my double axel!"

Classic Learning Test

On the morning of October 10, Vanguard offered a unique opportunity for our 12th grade class to take the Classic Learning Test (CLT) free of charge. The CLT was developed as a better way to engage, assess, and admit the best classically educated students through a technology-enabled college entrance exam. Our Vanguard students scored a homerun! Not only were The Vanguard School's overall scores among the top in the nation, but two of our students ranked in the top 2% of the thousands of students who were administered the test on that day, achieving near perfect scores. Congratulations to Connor Nelson and Alizabeth Clay-Del Rio for continuing to show the academic prowess that results from a Vanguard education!

110 in the Shade

Congratulations to the cast, crew, and supporting faculty who worked to make this musical a tremendous success! The show was a family-friendly story of hope, dreams, and love. Thank you to Mrs. Elser for introducing us to this wonderful show!



Honor Roll

4th Grade

Adam Awada
Aroua Bailey-Concialdi
Kali Banks
Avery Banzhaf
Jonathan Barnsbee
Eli Basoco
Maddox Brown
Olivia Castaneda
Kaylee Clark
Syrah Dagate
Hever Estrada
Dylan Flaum
Lilliana Fontana
Je'Moni Ford
Scarlett Ford
Kainon Forrest
Moriah Gilder
Bella Grall
Hope Johncock
Gabby Jones
Landyn Kath
Jemma Kearney
Lily Kershner
Jarrett Kuhn
Patrick Lair-Douchinsky
Kayvee Mai
Evelyn Meyer
Marissa Miller
Saul Morales
Skyla Munson
Katheryne Nevin
Alexandre Ogaz
Brice Patrick
Brody Patrick
Lachlan Patrick
Savanna Pena
Natalia Perez
Lliam Reese
Skye Rivera
Colter Sours
Luke Szody
Ryleigh Torres
T.J. Ware
Merriallys Wilson
Orin Wilson

5th Grade

Orion Ada
Lexie Adams
Javier Bardales Perez
Dominique Bateman
Bailey Bayne
Hannah Begley
Braiden Briggs
Annely Calderon
Karla Colin
Tamishala Danjuma
Nicholas Duncan
Roselene Flores-Perez
Clarissa Gimbrone
Quade Greenhalgh
Sterling Gum
Cheyenne Hall
Jaida Jerrow
Andrew Johnson
Tomas Juarez
Keilani Kaneakua
Mary Koury
Chloe Lee
Sarah Meddah
Amelia Miller
Wyatt Mitchell
Delainey Nabb
Alayna Nelson
Amy Nguyen
James Nguyen
Maden Osburnsen
Jaela Pedro
Ruby Raiter
Weber Rowell
Colton Schmitt
Aryanna Scriven
Yiding Shen
Levi Stone
Benjamin Thornton
Shanya Vanhorne
McKenzie Walker
Carissa Warren

6th Grade

Madison Baker
Evan Banzhaf
Jake Bower

Jonah Brenner
Brea Cramer
Felicity Cruz
Mia Cruz
Meli Felix
Madison Fox
Lucero Giddens
Ethan Gilkes
Joy Johncock
Josh Johnson
Rebecca LaRue
Malia Marth
Dayla Martinez-Cordova
Jasmine Miller
Brandon Montenegro
Hunter Nelson
Paige O'Connor
Sophie Pons
Evan Ruiz
Mariano Santiago
Cameron Shannon
Lilliana Snyder
Lucas Soeldner
Ahtima Stockinger
Nik Tansey
Penelope Thrutchley
Luke Weber
Olivia White
Micah Zinn

7th Grade

William Bentley
Connor Benton
Brock Billings
Besai Bou
Coulson Christopherson
Kaelyn Coleman
Claire Dehner
Jackson Fetterhoff
Baily Fritzke
Dagen Gerber
Sergio Giddens
Line Haisley
Genevieve Halcomb
Jillian Harrison
Kody Harrison
Abigail Hines

First Quarter 2018-2019

Ronald Hughes
Ramona Juarez
William Mays
Elsa Meenach
Riley Mills
Nathan Morris
Cosette Neal
Emily Smith-Burns
Lincoln Snyder
Ryan Wilson

8th Grade

Elysia Bottcher
Marcus Brown
Delicia Bustamante
Olivia Caton
Tristan Cruz
Juliana Garcia
Soren Herzog
Julianna La
Johnathan Le
Samuel Leong
Kendan Mai
Mari Marsh
Nicole Martin
Naomi Martinez
Madison Meinen
Kimberly Nelson
Alahna Noble
Mikaela Osburnsen
Kayla Palmer
Elleana Pruet
Ethan Sauter
Jessica Schutz
Matthew Slivka
Aurora Toland
Jewels Wozniak

9th Grade

Hunter Adams
Sarah Barry
Jaclyn Cramer
Sergio De Luca
Kateri Harrison
Alexandra Hoffman
Amber Hofmeister
Ella Johnson

Ivan Kay
Hannah Kim
Joseph Kim
Joshua Kim
Jonathan Kloth
Ezra Mabe
Olivia Maes
Abigail Major
Logan Mayne
Megan Mische
Henri Mueh
Connor Neal
Mikaela Pecoraro
Avery Solon
Joshua Stein
Asher Stone
Ryan Tran
Brady Wilson

10th Grade

Alexandra Akinchina
Andie Blair
Brynn Banks
Raina Fagans
Jaden Fuqua
Lara Garcia Crespo
Sheridan Kraus
Janet Lee
Tyler Nelson
Natalia Ostasz
Jonah Perreault
Gabriel Skur
Elizabeth Sniezek
Emily Teichert
Xavier Thweatt
Alejandro Vazquez
Ramirez
Jessie Zimmermann

11th Grade

Meilin Chen
Dominique Clifford
Ella Dallin
Isabella Grizales
Teague Hackenberg
Ryan Kelepolo
Morgan McAuliffe

Ross McNally
Madeline Moen
Guillermo Morales
Angelina O'Connor
Erin Omas
Lila Petering
Joslyn Samuelson
Vanessa Svihla
Olivia Wren

12th Grade

Alejandro Belli
Dae Leon Downs
Hayden Frear
Seth Fuqua
James Le
Duncan Lewis
Jezebelle Medina
Kenny Nguyen
Vivian Nguyen
Noah Perreault
Ian Redd
William Shnaper
Reanna Snyder
Dylan Steggerda
Trinity Stevens
Morgan Wilklow

* The Honor Roll List recognizes students who earned all A's and B's with at least as many A's as B's (Advanced Placement B's count as A's.)

Principal's List

4th Grade

Amanosi Agbedor
Isabella Aquino
Olivia Baker
Kody Boudreau
Isabelle Brown
Solana Calabrese
Promise Clark
Joy Crouse
KaLina Elliott
Dillon Fuchs
Maylie Fuller
Lawrence Galka
Margaret Galka
Leah Glad
Alex Gorgas
Daniella Grizales
Jarod Healy
Zach Heidel
Gillian Heim
Jenna Henson
Kaylie Herrin
Israel Hoppe
Samantha Huntington
Deven Jain
Kacee Johnson
Nathan Kaley
Chase Kameoka
Alvin Luu
Isabelle Mallari
Ensley
Carter Meade
Max Miller
Riley Mulcahy
Ilbey Ramirez
Emily Ruffennach
Isai Savelkoul
Kyle Schaefer
Eva Sherrow
Lilyanna Simpkins
Josh Slivka
Ella Stacey
Zoe Zacharias

5th Grade

Vince Alincastré
Maxwell Ancevic
Kimberly Avila
Kayla Bentley
Lily Blanchard
Sophia Bolish
Meredith Borcharding
Melanie Carrillo Ortiz
Izayah Chavez
Anna DeJong
Olivia Dommer
Philip Ellis
Olivia Elmore
Reed Evans
Chase Gebhards
D.J. Gerber
Sarah Gustafson
Aili Haisley
Owen Halverson
Kayla Heidel
Trinity Herrin
Kora Joseph
Pranavi Josyula
Michael Kershner
Tikvah Koppisch
Kinsleigh Lehmkuhl
Alice McNeely
Sophia Mezei
Aidan Mills
Kyler Morris
Dean Peters
Jack Pignatiello
Mateen Rahimpour
Breck Scott
Mei Ning Zhang

6th Grade

Joy Adebonojo
Emma Albright
Kate Albright
Silas Babin
Brayden Banks

Samara Boyer
Lorenzo Bustamante
Bethany Chavarry
Faith Chavez
Hope Chavez
Jordyn Christensen
Jordan Colt
Sam Colt
Sydney Coons
Bethany Crouse
Nadia D'Amelio
Mallory Delvechio
Taylor
Emerson-Brown
Jace Greer
Biraj Gurung
Jack Hill
Eshan Jain
Addison Jelderks
Cloey Ketchum
Alyssia Kittle
Kayden Mai
Braeden McKinley
Kaden Mundie
Izabella Pavasars
Ayla Pham
Nathan Ramlall
Aubrey Reynolds
Brynn Runyan
Asaiah Savelkoul
Jack Schoonover
Annie Shen
John Sniezek
Andrew Solon
Ryan Stone
Samantha Synsvoll
Hanah Ware
Elijah Wells
J.J. Wetters
Audra Williams
Theodore Wilson
Brian Xiao
Yining Zhang

First Quarter 2018-2019

7th Grade

Adelaide Evans
Skylar Ford
Ella Garvens
Natalie Gebhards
Nate Glad
Elisabeth Hanson
Ruoxi Hu
Leya Kilpatrick
Aidan McAuliffe
Mayah Peters
Lauren Raley
Jennifer Ruffennach
Heng Shen
Connor Sherrow
Angela Sours

8th Grade

Morgan Abraham
Tanna Adams
Lilia Akinchina
Aidan Bell
Hailey Blanchard
Emma Bowen
Kai Boyer
Vivian Corry
Jessana Crouse
Olivia Danjuma
Calvin DeJong
Denzel Gurung
Ciera Hale
Catherine Harrand
Lauren Hodges
Drew Houchens
Katherine Huntington
Hannah Koury
Elizabeth Lee
Autumn Nelson
Natalie Prehm
Negeen Rahimpour
Adelaide Rowell
Cady Sandifer
Ainsley Skur

Rhianna Smith Burns
Lukas Stadelbauer
Jasmyn Thweatt
Keira Williams
Elisa Wilson

9th Grade

Hannah Bridgewater
Kayce Bridgewater
Tara Carey
Asher Garvens
Aidan Glaser
Sophia Guevara
Emma Howard
Rebecca Lewis
Sarah Grace Smith

10th Grade

Ryan Albright
Owen Beute
Gerardo Cruz
Emma Palmer

11th Grade

Daniel Adebonajo
Cortney Arrasmith
Shannon Campbell
Erin Dornan
Alexis Duffy
Aleksandr Howard
Alyssa Jameson
Grace Lee
Benjamin Peterson
William Smith
Raif Wolford

12th Grade

Logan Arrasmith
Alizabeth
Clay-Del Rio
William Geoffroy
Delanie Giffin
William Hall

Vasilisa Hebert
Jared Holton
Caleb Knierim
Sterling Lee
Eliana Mabe
Mikel Mastalir
Mikaela McLean
Connor Nelson
McKenna Newman
Joseph Novak
Margaret Robinette
Elise Tande
Michael Volkert
Thomas Walsh
Korey Winter
Leo Xiao

*The Principal's List recognizes students who earned all A's (Advanced Placement B's count as A's.)



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Colorado Springs, CO 80905

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